FACULTY OF PRESCHOOL AND PRIMARY SCHOOL EDUCATION

CURRICULUM

Signed by: $\qquad$ Approved by the Academic Council, Record of Proceedings №. / $\qquad$
Professional Field: 1.2. PEDAGOGY
Educational and Qualification Degree: BACHELOR

Subject Area: | $\mathbf{N}$ | $\mathbf{P}$ | $\mathbf{M}$ | $\mathbf{1}$ | $\mathbf{9}$ | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{1}$ | $\mathbf{7}$ |
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## Media Pedagogy and Artistic Communication

## Form of Study: Full-time

Length of Study: 8 semesters

Professional Qualification: Pedagogue, expert in media pedagogy and artistic communication, media expert, teacher in foreign language

## Qualification Description

## Subject Area: Media Pedagogy and Artistic Communication: BA Program

The range of knowledge, skills, attitudes and professional competences are defined in the National Qualifications Framework of the Republic of Bulgaria, adopted by the Council of Ministers in Resolution № 96 of 02.02.2012.

## 1. Orientation and educational objectives

The development of civil society in Bulgaria in the beginning of the $21^{\text {st }}$ century brings about the need of qualified teachers who are able to efficiently work in the field of media pedagogy and artistic communication, and facilitate the formation of media literacy among children. The interdisciplinary nature of the course in "Media Pedagogy and Artistic Communication" comes as an answer to the growing demand for teachers' participation in the design and implementation of various artistic and media products (audio and video materials, digital instruments, websites etc.), aimed at children. The course which incorporates knowledge in pedagogy, media studies, art and foreign language teaching, prepares specialists competent to materialize the link among pedagogy, art and media, thus answering the requirements of the European Union related to the development of digital literacy as the forth key competence for life-long learning (EC Recommendation 2006/962).

## 2. Description

The academic goal of the course in "Media Pedagogy and Artistic Communication" is that students acquire thorough and comprehensive knowledge in pedagogy (theory, history, methodology and modern trends) as well as in communication specifics, and digital technologies both areas being indispensable part of education. Students are expected to develop skills for diagnostics and professional consultations, counseling and advice on topical issues related to the organization and governance of education. They should be able to apply these skills in their practice by adopting the educational tools of pedagogy, cultural and media studies. The practical course in the foreign language aims at developing students' language skills. At the end of the course students should achieve a high level of confidence as users of the foreign language. They should also acquire theoretical knowledge and understanding of the existing foreign language teaching methods, approaches, principles and techniques and be able to successfully apply them when teaching children in various pre-school and primary school settings.

## 3. Professional Qualifications

The professional skills/competences of the students on this course are designed to match the ones, designated in the First cycle (Bachelor's level) of the Qualification Framework of the European Area for Higher Education and in the National Qualifications Framework, sublevel 6. Students should develop an array of knowledge, skills and positive attitudes which would enable them to competently look into, analyze and tackle issues and solve problems related to children's upbringing and education in the current context of our information society and digital revolution.

## 4. Professional Realization

The specialized training and education of the students in "Media Pedagogy and Artistic Communication" enhances their chances for professional attainment and employment as pedagogical experts in different educational and cultural institutions.
The students who have successfully completed the Bachelor of Arts in "Media Pedagogy and Artistic Communication" course can:

- in general, occupy eligible job positions in various educational, media and cultural establishments applying media pedagogy and new technologies for educational and training purposes;
- work as specialists in marketing and management of media and artistic communication aimed at children;
- work as specialists-pedagogues in the departments of Public Relations;
- work as foreign language teachers of preschool and primary school children;
- work as consulting experts in cultural and media institutions which deal with children;
- work as supervisors and teachers in cultural and media centers for children and groups for extracurricular activities;
- work as consulting experts in agencies and centers for pedagogical and educational research and prognoses;
- hold administrative management positions;
- hold scientific and assistant positions.
academic year beginning from 2017/2018

| No. | Courses code | Course Title | $\bigcirc$ <br> ய <br> 0 $\stackrel{\downarrow}{\stackrel{1}{2}} \stackrel{2}{2}$ |  |  | Number of classes-total |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\stackrel{\text { E }}{\substack{\text { ® }}}$ | ECTS credits | $\begin{aligned} & \bar{\pi} \\ & \text { ָO } \end{aligned}$ | $\begin{aligned} & \mathscr{0} \\ & \underline{D} \\ & \vdots \\ & \hline 0 \\ & \hline \end{aligned}$ |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |

## Compulsory courses

| 1 | C | 1 | 0 | 1 | Course introduction | C | I | 1 | 30 | 15 | 0 | 0 | 1+0+0 | ca |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | C | 1 | 0 | 2 | Foundations of Pedagogy | C | I | 3 | 90 | 30 | 0 | 0 | 2+0+0 | e |
| 3 | C | 1 | 0 | 3 | Phylosophy | C | I | 3 | 90 | 30 | 0 | 0 | 2+0+0 | ca |
| 4 | C | 1 | 0 | 4 | Theory of Mass Communication | C | 1 | 6 | 180 | 30 | 30 | 0 | 2+2+0 | e |
| 5 | C | 1 | 0 | 5 | Sociology | C | I | 3 | 90 | 30 | 0 | 0 | 2+0+0 | ca |
| 6 | C | 1 | 0 | 6 | Media Studies | C | I | 3 | 90 | 30 | 0 | 0 | 2+0+0 | ca |
| 7 | C | 1 | 0 | 7 | Art as a Means of Comunication | C | I | 3 | 90 | 30 | 0 | 0 | 2+0+0 | e |
| 8 | C | 1 | 0 | 8 | Stylistics | C | I | 3 | 90 | 30 | 15 | 0 | 2+1+0 | e |
| 9 | C | 1 | 0 | 9 | Foreign Language - a practical course | C | I | 5 | 150 | 0 | 0 | 60 | 0+0+4 | ca |
| 10 | C | 1 | 1 | 0 | History of Pedagogy and Education in Bulgaria | C | II | 3 | 90 | 30 | 0 | 0 | 2+0+0 | ca |
| 11 | C | 1 | 1 | 1 | Social Psychology | C | II | 3 | 90 | 30 | 0 | 0 | 2+0+0 | ca |
| 12 | C | 1 | 1 | 2 | Educational Technologies in Pre-school age | C | II | 6 | 180 | 30 | 15 | 15 | 2+1+1 | e |
| 13 | C | 1 | 1 | 3 | Cultural and Social Anthropology | C | II | 5 | 150 | 30 | 30 | 0 | 2+2+0 | e |
| 14 | C | 1 | 1 | 4 | Media Genres and Formats | C | II | 6 | 180 | 30 | 30 | 0 | 2+2+0 | e |
| 15 | C | 1 | 1 | 5 | Foreign Language - a practical course | C | II | 5 | 150 | 0 | 0 | 60 | 0+0+4 | ca |
| 16 | C | 1 | 1 | 6 | Theory and History of PR | C | III | 6 | 180 | 30 | 30 | 0 | 2+2+0 | e |
| 17 | C | 1 | 1 | 7 | Children's Literature | C | III | 6 | 180 | 30 | 30 | 0 | 2+2+0 | e |
| 18 | C | 1 | 1 | 8 | Children and Media Communication: Models and Mechanisms of Interaction | C | III | 6 | 180 | 30 | 30 | 0 | 2+2+0 | e |
| 19 | C | 1 | 1 | 9 | Graphic Design | C | III | 4 | 120 | 15 | 0 | 30 | 1+0+2 | ca |
| 20 | C | 1 | 2 | 0 | Foreign Language - a practical course | C | III | 4 | 120 | 0 | 0 | 60 | 0+0+4 | ca |
| 21 | C | 1 | 2 | 1 | Directed Observation | C | III | 2 | 60 | 0 | 0 | 30 | 0+0+2 | ca |
| 22 | C | 1 | 2 | 2 | Children and Art: Models and Mechanisms of Interaction | C | IV | 6 | 180 | 30 | 30 | 0 | 2+2+0 | e |
| 23 | C | 1 | 2 | 3 | Psychlogical and Pedagogical Foundations of Information Culture | C | IV | 6 | 180 | 30 | 30 | 0 | 2+2+0 | e |
| 24 | C | 1 | 2 | 4 | Social Creativity and Discourse Analysis | C | IV | 4 | 120 | 30 | 0 | 0 | 2+0+0 | e |



Elective courses: During the course of education between the second and the seventh term of study students have to choose at least six elective courses, at least two courses from thetwo groups given below, and each course gives 2 credits minimum

Group One: Pedagogical, psychlogical and didactical courses

| 1 | E | 2 | 0 | 1 | Language as an Operational Space in Education | E | II-VII | 2 | 60 | 30 | 0 | 0 | 2+0+0 | ca |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | E | 2 | 0 | 2 | Foreign Language in Socio-Cultural Environment | E | II-VII | 2 | 60 | 30 | 0 | 0 | 2+0+0 | ca |
| 3 | E | 2 | 0 | 3 | Innovative Practices in Foreign Language Teaching | E | II-VII | 2 | 60 | 30 | 0 | 0 | 2+0+0 | ca |
| 4 | E | 2 | 0 | 4 | E-Learning | E | II-VII | 2 | 60 | 30 | 0 | 0 | 2+0+0 | ca |
| 5 | E | 2 | 0 | 5 | Integration of Children with Special Needs | E | II-VII | 2 | 60 | 30 | 0 | 0 | 2+0+0 | ca |
| 6 | E | 2 | 0 | 6 | Empathy and Communication in Foreign Language Teaching | E | II-VII | 2 | 60 | 30 | 0 | 0 | 2+0+0 | ca |
| 7 | E | 2 | 0 | 7 | Deviant behavior and Aggression | E | II-VII | 2 | 60 | 30 | 0 | 0 | 2+0+0 | ca |


| 8 | E | 2 | 0 | 8 | Standards and strategies in upbringing and education in pre-school age | E | II-VII | 2 | 60 | 30 | 0 | 0 | 2+0+0 | ca |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Group Two:Interdisciplinary and applied-experiments based courses aimed at formation of key competences |  |  |  |  |  |  |  |  |  |
| 9 | E | 2 | 0 | 9 | Folklore Studies | E | II-VII | 2 | 60 | 30 | 0 | 0 | 2+0+0 | ca |
| 10 | E | 2 | 1 | 0 | Non-verbal Communication in Public Speech and Business Communication | E | II-VII | 2 | 60 | 30 | 0 | 0 | 2+0+0 | ca |
| 11 | E | 2 | 1 | 1 | Cinematography and Communication | E | II-VII | 2 | 60 | 30 | 0 | 0 | 2+0+0 | ca |
| 12 | E | 2 | 1 | 2 | PR in the Sphere of Culture | E | II-VII | 2 | 60 | 30 | 0 | 0 | 2+0+0 | ca |
| 13 | E | 2 | 1 | 3 | Media for Children | E | II-VII | 2 | 60 | 30 | 0 | 0 | 2+0+0 | ca |
| 14 | E | 2 | 1 | 4 | Project Work | E | II-VII | 2 | 60 | 30 | 0 | 0 | 2+0+0 | ca |
| 15 | E | 2 | 1 | 5 | Mediation of Cultural and Historical Heritage | E | II-VII | 2 | 60 | 30 | 0 | 0 | 2+0+0 | ca |
| 16 | E | 2 | 1 | 6 | Children and the World of Proverbs | E | II-VII | 2 | 60 | 30 | 0 | 0 | 2+0+0 | ca |
| 17 | E | 2 | 1 | 7 | Media Ethics | E | II-VII | 2 | 60 | 30 | 0 | 0 | 2+0+0 | ca |
| 18 | E | 2 | 1 | 8 | Game culture and Intercultural Competence | E | II-VII | 2 | 60 | 30 | 0 | 0 | 2+0+0 | ca |

Optional courses: with no minimum number of credits envisaged

| 1 | O | 3 | 0 | 1 | Sport | 0 | 1 | 2 | 60 | 0 | 0 | 30 | 0+0+2 | ca |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | $\bigcirc$ | 3 | 0 | 2 | Sport | 0 | 11 | 2 | 60 | 0 | 0 | 30 | 0+0+2 | ca |
| 3 | O | 3 | 0 | 3 | Sport | 0 | III | 2 | 60 | 0 | 0 | 30 | 0+0+2 | ca |
| 4 | O | 3 | 0 | 4 | Sport | 0 | IV | 2 | 60 | 0 | 0 | 30 | 0+0+2 | ca |
| 5 | $\bigcirc$ | 3 | 0 | 5 | Sport | 0 | V | 2 | 60 | 0 | 0 | 30 | 0+0+2 | ca |
| 6 | O | 3 | 0 | 6 | Sport | 0 | VI | 2 | 60 | 0 | 0 | 30 | 0+0+2 | ca |
| 7 | O | 3 | 0 | 7 | Copying with Stress | E | II-VIII | 2 | 60 | 30 | 0 | 0 | 2+0+0 | ca |
| 8 | O | 3 | 0 | 8 | Economic Literacy for pedagogues | E | II-VIII | 2 | 60 | 30 | 0 | 0 | 2+0+0 | ca |

## Study Internships

| No. | Code |  |  |  | Practice |  | $\stackrel{¢}{\square}$ |  | n \% \% |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | P | 4 | 0 | 1 | Ongoing practice at media or cultural institution | 3 | IV | 1 |  | 30 | ca |
| 2 | P | 4 | 0 | 2 | Ongoing practice in kindergarten and primary school | 3 | VI | 2 |  | 60 | ca |

Teaching Practice

| No. | Code |  |  |  | Type of Practice/Internship |  | $\stackrel{\text { E }}{\bullet}$ |  | の ® \% 3 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 5 | 5 | 0 | 1 | Pre-graduation practice at media and cultural institution | 3 | VIII | 10 | 6 | 120 | ca |
| 2 |  | 5 | 0 | 2 | Pre-graduation practice in kindergarten and primary school | 3 | VIII | 10 | 6 | 120 | ca |

Degree completion

| Form of degree completion | No 愛 | Number of hours for preparation | First/Second state exam/thesis defence |
| :---: | :---: | :---: | :---: |
| Written state examination in Media Pedagogy and Artistic Communication | 10 | 300 | June/October |
| Written state examination in a Foreign Language |  |  |  |
| Practical State Exam |  |  |  |

Explanatory note: During the duration of study each student has to choose six elective courses out of which at least two has to be selected form Group One and at least two other from Group Two. Students should choose at least one optional course.

The course curriculum has been accepetd by the Faculty Council, Record of Proceedings No. 9 from 29.11.2016
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Sofia University "St. Kliment Ohridski"

## Справка - извлечение от учебен план

Media Pedagogy And Art Communication
Full-time, BA level; duration of study: 8 terms

| Type, ECTS and grades during the terms |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | I |  |  | II |  |  | III |  |  | IV |  |  | V |  |  | VI |  |  | VII |  |  | VIII |  |  | Total |  |  |
| Type |  |  | $\begin{aligned} & 0 \\ & \frac{0}{0} \\ & 0 \\ & \vdots \\ & \vdots \\ & \vdots \\ & \dot{c} \\ & 2 \end{aligned}$ |  |  | $\begin{aligned} & \infty \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |  |  | 0 0 0 0 0 $\vdots$ $\vdots$ $\vdots$ $\vdots$ |  | n <br> 0 <br> 0 <br> 0 <br> 0 <br> 1 <br> 0 <br> 0 <br>  | $\begin{gathered} \ddot{0} \\ 0 \\ 0 \\ \frac{0}{0} \\ \vdots \\ \vdots \\ \dot{0} \\ \hline \end{gathered}$ |  |  | $\begin{aligned} & \ddot{0} \\ & \stackrel{0}{0} \\ & \stackrel{0}{0} \\ & \stackrel{0}{0} \\ & \dot{i} \\ & \hline \end{aligned}$ |  |  |  |  |  | $\begin{aligned} & \infty \\ & \stackrel{0}{0} \\ & \frac{0}{0} \\ & \vdots \\ & \vdots \\ & \dot{0} \\ & \vdots \\ & \hline \end{aligned}$ |  |  | $\begin{array}{\|c} 0 \\ \frac{0}{0} \\ \vdots \\ \vdots \\ \vdots \\ \vdots \\ \dot{0} \\ \hline \end{array}$ |  | 0 <br> 0.0 <br> 00 <br> 0 <br> 1 <br> 0 <br> $\vdots$ <br> 0 | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & 0 \\ & \vdots 0 \\ & \vdots \\ & \dot{0} \\ & \dot{2} \end{aligned}$ |
| Mandatory disciplines | 900 | 30 | 9 | 840 | 28 | 6 | 840 | 28 | 5 | 810 | 27 | 5 | 840 | 28 | 7 | 780 | 26 | 6 | 810 | 27 | 6 | 0 | 0 | 0 | 5820 | 194 | 44 |
| selective disciplines | 0 | 0 | 0 | 60 | 2 | 1 | 60 | 2 | 1 | 60 | 2 | 1 | 60 | 2 | 1 | 60 | 2 | 1 | 60 | 2 | 1 | 0 | 0 | 0 | 360 | 12 | 6 |
| practicums | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 30 | 1 | 1 | 0 | 0 | 0 | 60 | 2 | 1 | 30 | 1 | 0 | 240 | 20 | 1 | 360 | 24 | 3 |
| Total: | 900 | 30 | 9 | 900 | 30 | 7 | 900 | 30 | 6 | 900 | 30 | 7 | 900 | 30 | 8 | 900 | 30 | 8 | 900 | 30 | 7 | 600 | 20 | 1 | 6900 | 230 | 53 |
| Classes | 330 |  |  | 300 |  |  | 315 |  |  | 270 |  |  | 285 |  |  | 300 |  |  | 315 |  |  | 240 |  |  | 2355 |  |  |


| Type of graduation |  |  | Fisrt/ second sessions for state exams |
| :---: | :---: | :---: | :---: |
| Written state exam in Media Pedagogy and Artistic Communication | 10 | 300 | June/ <br> October |
| Wriiten state exam in foreign language |  |  |  |
| State practical exam |  |  |  |

Professional qualification acquired: Pedagogue, expert in media pedagogy and artistic communication, media expert, teacher in foreign language

